

Role Description – Counsellor on Placement

Reporting to: Place2Be School Project Manager (Clinical Supervisor)

Location: Place2Be Schools with School Project Managers

Days: Commitment to one full day per week for a minimum of three academic terms.

Hours: 08:30am – 16:30pm. Half days may be available in the North of England.

Overall purpose of the role: To provide emotional and therapeutic support to children and young people aged 4-14 in Place2Be partner schools. As an organisation that has adapted the BACP ethical framework of good practice in Counselling and Psychotherapy, counsellors working within the organisation are dedicated to improving the mental health and wellbeing of the children they work with.

Specifics of the role:

- Work with a maximum client base of three children (per one day placement).
- Receive weekly supervision with a Place2Be Supervising Counsellor.
- There is a potential for therapeutic group work with children in your second year of placement.
- Contribute to the Place2Be Supervising Counsellor's report writing and case discussions.
- Benefit from the professional support offered by Place2Be such as weekly supervision, mandatory training courses and any other additional training provided on specific topics on working therapeutically with children.
- Adhere to the organisation's confidentiality and information sharing policy. Training will be provided in respect of Place2Be's Safeguarding and Child Protection policies.

This role description is a general outline of the duties and responsibilities, which may be amended as Place2Be develops and the role grows. The post holder may be required to undertake other duties as may be reasonably required from time to time.





Person Specification – Counsellor on Placement

The person specification outlines the main criteria for the role and shortlisting will be based on the following criteria:

Qualifications:

You must have completed or be studying towards a:

- Diploma in Counselling (Level 4 or above in England and Wales, or equivalent diploma at SCQF Level 9-11 in Scotland).
- Masters in Counselling, Psychotherapy or Art Therapy.

Counselling training must have, or have had, a therapeutic and personal development component rather than being purely theoretical or research based (as with Distance Learning courses, which we cannot accept). Examples of this include role play, creative work with art, TRIAD techniques.

Experience:

- Understanding of the characteristics of a therapeutic relationship with a child, ideally with experience or knowledge of humanistic or psychodynamic approaches.
- Preferably will have experience of working with children and young people aged 4 14. This could be gained through volunteering, caring for children as a parent or carer
 or through a background in a caring profession such as teaching, nursing, social work
 or as a health visitor.

Attitudes:

- Willingness to make a minimum commitment to practice in school one day per week (term time only) for three academic terms.
- Identifies with Place2Be's mission, vision and demonstrates Place2Be's values.
- Emotionally robust and able to demonstrate self-awareness and self-reflection; ideally will have undertaken personal therapy (one-to-one or group therapy) to enhance this.
- An understanding of and awareness of Place2Be's equal opportunities policy and a personal commitment to equality of opportunity and anti –discriminatory practice in service delivery.

